**Discipline Policy**

[Vision & Mission Statement](../Vision%20and%20Mission%20PDF%20SHK.pdf)

**Rationale**

Sacred Heart School provides an atmosphere which promotes the balanced development of the whole person based on Christian values. In doing this, we strive for personal excellence, the promotion of quality education, equality of opportunity and justice for all members of the school community.

Effective and positive discipline helps promote constructive and positive behaviour. We accept responsibility along with the home and community to help the children develop socially acceptable behaviour based on rights, responsibilities and consequences.

The procedures used to respond to discipline issues at Sacred Heart will be based on the principles of procedural fairness. Procedural fairness refers to the ‘right to be heard’ and the ‘right to an unbiased decision’. (Board of Studies, NSW)

**Aims**

* At Sacred Heart we seek to:
* Promote behaviour which is modelled on the behaviour of Jesus Christ who practiced tolerance, justice, love and forgiveness.
* Establish clear guidelines of behaviour for all members of the school community.
* Promote self-discipline.
* Promote the expectation that all members of the school community have the right to work in a safe, secure and caring environment where emotional, academic and physical needs are met.

**Agreed Practices**

* The school policy and procedures in relation to discipline shall be clearly documented and reviewed regularly.
* All new staff and parents will have access to copies of the discipline policy.
* Opportunities will be made available to staff to enhance skills in behaviour management.
* Future modifications to the Discipline Policy shall be made available to the members of the school community.
* All staff members are to be made aware of the Corporal Punishment Policy and Student Welfare Policy at Sacred Heart and this will be the responsibility of the Principal and/or Assistant Principal that new staff members are made aware of these documents

**Agreed Approach**

* It is recognised at Sacred Heart that the members of the school community have responsibilities to ensure that Christ’s qualities of compassion, tolerance and forgiveness are practised.
* A Code of Behaviour exists to encourage the children to accept responsibility for their own behaviour.
* Sacred Heart Staff will follow a Restorative Practices approach where relationships between students and staff are focused upon
* Staff at Sacred Heart will follow Procedural Fairness when dealing with all issues of discipline

**Responsibilities – Students**

* To follow Jesus’ example and accept people as they are.
* To make school a happy and safe place for others.
* To use school properly in the correct manner.
* Respect teachers and others.