

Strategic Planning

Annual Plan 2019 Sacred Heart Primary School, Koorungal

Improvements Targets that the school is seeking /Strategic Priorities (What do you want to improve? from the context in which the school operates; current student outcomes, current school practices, school review findings and recommendations and from the CSO's strategic plan)	Performance Measures/ Targets with Timelines/ Milestones (What is the evidence or indicators of improvement. How improvements targets will be measured)	Implementation Strategies/Activities/Tasks (What actions are required to progress the improvement target. the school's intended improvement strategy, planned changes to practice from research, NSIT, other schools)	Professional Learning Team members Lead Roles Delegations and Accountabilities (Who will be involved, who is accountable)	Key/Targeted Resources (Finances, personnel, facilities, professional development, resources, CSO or community partnerships)	Review Process and Measures (plans for reviewing the success of the school's improvement strategy .We will measure our performance by monitoring progress in: student/staff/parent data, milestones)
Priority Area: Capacity Building: a highly skilled System workforce focused on improving outcomes for all students.	Students achieving at least 1 year's growth using the EMU Growth Points	Engage with the EMU Mathematics Assessment Interview Ongoing implementation of the Targeted Mathematics Initiative with a focus on Individual teacher growth and further challenge to Kindergarten and Years 4-6 in Counting	TMT Classroom Teachers Principal	TMI Resources	On-going monitoring by Monash University TMT surveys and reflections NAPLAN results
To improve students' outcomes in English	All students will show growth in PAT Reading, NAPLAN (2020) and whole school writing assessment	To use the data gathered at the end of 2018 to refine improvement focuses Provide professional learning on the English Syllabus and Learning Progressions Develop an English scope and sequence informed from the English Syllabus and the CEDWW Literacy Framework by the end of Term 4	Leadership Team Classroom Teachers Classroom Teachers Leadership Team and Classroom Teachers	Shirley Brady Marea Worthsfold Marea Worthsfold	On-going monitoring by Leadership and Teachers Reflected in Programs Reflected in Programs Scope and Sequence document

		To engage in Professional Learning provided by Lyn Sharratt and use the learning to improve practice and student outcome.	Leadership Team	Lyn Sharratt	On-going professional learning and associated tasks
		To review the CEDWW Literacy Framework to inform the development of a balanced English session	Classroom Teachers	Marea Worthsfold	Reflected in programs and evident in classroom practice through classroom observations, micro-teaching, professional conversations, peer collaboration
		To document the balanced English Session to become agreed practice within SHK by the end of Term 4	Leadership Team Classroom Teachers	Marea Worthsfold	Tracking use of data
		Refine the teaching and learning and assessment of data in English at SHK	Leadership Team Classroom Teachers	Marea Worthsfold	Up-to-date Plan
		Refine the School English Assessment Plan	Leadership Team Classroom Teachers	Leadership Team	Tracking use of data
		Review assessment data to analyse student growth	Leadership Team Classroom Teachers	Leadership Team	

<p>To develop strategies that promote positive emotional wellbeing for staff, students and parents</p>	<p>100% of staff will have a renewed sense of commitment to HOM</p>	<p>Analyse data from school surveys</p> <p>Teaching emotional wellbeing, targeting Stage 2 and 3. Sarah and Sam attend PD provided by Blue Earth and professionally develop remainder of staff via staff meeting per semester</p> <p>Teacher wellbeing - Liase with staff per term/semester regarding teacher wellbeing needs and plan in response to their needs</p> <p>Parents wellbeing - provide information evenings around wellbeing in conjunction with other schools in the wagga deanery</p> <p>Renew focus on Habit of Mind with all staff through professional development via staff meetings per semester. Creation of HOM doc where focus in each stage is noted and how it is going to be completed</p> <p>Introduce 'The Mindful Curriculum' to SHK. Action plan committee to meet with CEDWW who develop PD for staff</p>	<p>All staff Sam</p> <p>Blue Earth Sarah P, Sam, Stage 2 teachers</p> <p>Carolyn</p> <p>Cluster Principals/mission directors/wellbeing committee</p> <p>HOM leader on each stage and exec. member</p> <p>Wellbeing Committee</p>	<p>2018 data</p> <p>Blue Earth</p> <p>Expert practitioners</p> <p>HOM Committee</p> <p>CEDWW</p>	<p>Evidence in program and in Google Doc each term</p>
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		<p>Eating/fruit break to be reviewed to create common school practice</p> <p>Daily Pep for students to enhance fitness, coordination and wellbeing.</p>		Crunch & Sip	
To build a strong collegial faith community that develops and maintains positive relationships and a strong sense of being missioned by Jesus	100% of staff will have a renewed sense of community and mission	<p>Survey all staff to ascertain how their spirituality might be enriched.</p> <p>For staff to engage together in some act of missionary service</p> <p>For each class to engage in acts of missionary service.</p> <p>Provide the opportunity for staff to attend a reflective retreat day</p> <p>During staff meetings to reflect and further develop our inspirations/growth/understandings from our retreat day</p> <p>Explore ways of how to engage with SHK families around spirituality and faith</p> <ul style="list-style-type: none"> - A reflection morning to touch on personal spirituality - meditation/Yoga 	<p>All staff</p> <p>All staff</p> <p>Classroom Teachers</p> <p>All staff</p> <p>All staff</p> <p>Parents</p>	<p>Cate Munn</p> <p>Cate Munn</p> <p>Cate Munn</p> <p>Andrea Dean</p> <p>Cate Munn</p> <p>Cate Munn and Carolyn Matthews</p> <p>Karen Lenahan</p>	<p>Collated data</p> <p>Attending a Charity</p> <p>Evaluation and ideas for further planning</p> <p>Timetabled in Staff Meeting agenda</p> <p>Attendance of parents and an evaluation</p>

