



Sacred Heart Catholic Primary School

DISCIPLINE POLICY

[Vision & Mission Statement](#)

RATIONALE

Sacred Heart School provides an atmosphere which promotes the balanced development of the whole person based on Christian values. In doing this, we strive for personal excellence, the promotion of quality education, equality of opportunity and justice for all members of the school community.

Effective and positive management helps promote constructive and positive behaviour. We accept responsibility along with the home and community to help the children develop socially acceptable behaviour based on rights, responsibilities and consequences.

The procedures used to respond to discipline issues at Sacred Heart will be based on the principles of procedural fairness. Procedural fairness refers to the 'right to be heard' and the 'right to an unbiased decision'. (Board of Studies, NSW)

Corporal punishment is expressly prohibited at Sacred Heart Catholic School Koorungal.

The school does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

AIMS

At Sacred Heart we seek to:

- Promote behaviour which is modelled on the behaviour of Jesus Christ who practised tolerance, justice, love and forgiveness.
- Establish clear guidelines of behaviour for all members of the school community.
- Develop positive self-discipline.
- Assist students to own their own behaviour and accept the consequences for their behaviour choices
- Promote the expectation that all members of the school community have the right to work in a safe, secure and caring environment where emotional, academic and physical needs are met.

AGREED PRACTICES

- The school policy and procedures in relation to discipline shall be clearly documented and reviewed regularly.
- All new staff and parents will have access to copies of the discipline policy.
- Opportunities will be made available to staff to enhance skills in behaviour management and restorative practices.
- Future modifications to the Discipline Policy shall be made available to the members of the school community.
- All staff members are to be made aware of the Corporal Punishment Policy and Student Welfare Policy at Sacred Heart and this will be the responsibility of the Principal and/or Assistant Principal that new staff members are made aware of these documents

IMPLEMENTATION

- It is recognised at Sacred Heart that the members of the school community have responsibilities to ensure that Christ's qualities of compassion, tolerance and forgiveness are practised.
- A Code of Behaviour exists to encourage the children to accept responsibility for their own behaviour.
- The desired behaviours will be taught and practised with students
- Sacred Heart Staff will follow a Restorative Practices approach where relationships between students and staff are focused upon
- Clearly established norms within the whole school and every class, which are revisited regularly
- Staff model positive relationships and endeavour to be consistent when dealing with students

- Staff at Sacred Heart will follow Procedural Fairness when dealing with all issues of discipline

- Sacred heart School expressly prohibits corporal punishment as a means of punishment.
- Sacred Heart School does not sanction the administering of corporal punishment by non-school persons, including parents to enforce discipline at school

Teach More, Manage Less (Christine Richmond, Scholastic 2008), Positive Behaviours 4 Learning and Non-violent Crisis Intervention (CPI) are used as major resources to support the implementation of the Student Management Plan.

For individual students requiring additional support in behaviour, an Individual Behaviour Plan will be developed and implemented in conjunction with the Principal, classroom teacher and Learning Support Coordinator.

In the event of a serious event occurring as defined by Catholic Education Wagga Wagga Policy, the following steps will be followed.

1. Student(s) / incident referred to the Principal/Assistant Principal
2. Incident will be documented
3. Parents will be notified and informed of the incident
4. Counselling may be offered
5. If necessary, a behaviour management plan will be developed and implemented

RESPONSIBILITIES – STUDENTS

- To follow Jesus' example and accept people as they are.
- To make school a happy and safe place for others.
- To use school property in the correct manner.
- Respect teachers and others.
- Develop positive self-discipline
- Respect the rights of others
- Own their own behaviour and accept the consequences of poor behaviour choices
- Build positive relationships

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